

OMB Budget and Expenditure Report for

HEERF I, II, and III PCE v š ( μ v •

Item	Date of Report	Category	Code	W Z
P425E_____	P425F	P425J	P425K	h O
h425M	P425N	P425Q	P425S	P425T

Final Report? •

Total Amount of Institutional Funds Awarded: Section (a)(1):

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Section (a)(3):

Total Amount of Student Funds Awarded: Section (a)(1):

Section (a)(4):

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	What was the amount of
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	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	\$ 0.00	\$ 0.00	\$ 0.00
HEERF (a)(3) <del>Abn</del> <del>Disb</del> (FIPSE & SAIHE & SSARP) <sup>3</sup>	What was the amount disbursed <i>directly</i> to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	\$ 0.00	\$ 0.00	\$ 0.00
	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.	\$ 0.00	\$ 0.00	\$ 0.00
HEERF (a)(4) <del>Disb</del> <del>Pay</del> <del>Stip</del> <del>Diso</del> <del>Stip</del>	What was the amount disbursed <i>directly</i> to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	\$ 0.00	\$ 0.00	\$ 0.00
	What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance	\$ 0.00	\$ 0.00	\$ 0.00

<sup>3</sup> Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

	upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.			
<b>HEERF Aid Granted</b>	What was the amount of grants disbursed to students through all HEERF funds?	\$ 13,396,183.00	\$ 13,396,183.00	\$ 0.00
<b>Average HEERF Award</b>	Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	\$ 2,388.00	\$ 2,388.00	\$ 0.00

3) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? \_\_\_\_\_
- i) If no, are HEERF program funds being held in the institution’s general fund for use as needed? \_\_\_\_\_
  - 1.1. If no HEERF program funds are being held in the institution’s general fund, explain your institution’s approach (1,000 characters maximum):

ii) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund:

HEERF program	Calendar 2022	Calendar 2023	Calendar 2024
(a)(1) Institutional Portion			
(a)(2) HBCUs, TCCUs, MSIs, SIP			
(a)(3) FIPSE, SAIHE, and SSARP			

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Category	Amount (a)(1)	Amount (a)(2)	Amount (a)(3)	Expenses
Providing additional emergency financial aid grants to students. <sup>4</sup>				
Covering student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.				
Indirect cost recovery/facilities and administrative costs charged on the grants.				

<sup>4</sup> To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This incl



Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support. <sup>7</sup>				
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. <sup>8</sup>				
Replacing lost revenue from all sources. <sup>9</sup>				





Lease revenue	\$ 0.00	
Royalties	\$ 0.00	
Other operating revenue	\$ 0.00	
<b>Tab(a)(1) fds</b>	\$ 0.00	
<b>Tab(a)(2) fds</b>	\$ 0.00	
<b>Tab(a)(3) fds</b>	\$ 0.00	
<b>TOTAL HEERF</b>	<b>\$ 0.00</b>	

**Final**

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and III funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information

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