

Montgomery County Community College  
ANT 101  
Introduction to Archaeology  
3-3-0

**COURSE DESCRIPTION:**

This course examines the theory and history of archaeological methods in the field of professional archaeology. A primary objective of the course is to foster an understanding of humanity's common cultural heritage and the shared responsibility people all have in understanding and preserving this cultural heritage. Students will investigate the advent of agriculture and the formation of cities and states and explore a comprehensive overview of prehistoric societies from Asia to the Americas.

**REQUISITE(S):***Previous Course Requirements*

ENG 010A Basic Writing, ENG 011 Basic Writing II, or ESL 011 Basic Writing  
REA 011 Fundamentals of College Reading or ESL/REA 017 Vocabulary and Reading

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Apply the major approaches of archaeology to explain the behaviors of past human societies	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Reaction Papers
2. Use the methods and resources of archaeology to compare economic, political, and social structures in past societies and civilizations.	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Reaction Papers
3. Discuss relevant misconceptions of modern scientific archaeology.	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Civic Engagement Group Project

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Apply principles of an ethical practice of professional archaeology.	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Civic Engagement Group Project
5. Apply archaeological methods to contemporary global issues of sustainability.	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Reaction Papers
6. Analyze the archaeological record for the environmental, economic, political, and social forces that shape human cultural diversity.	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Reaction Papers
7. Analyze the foundations of human civilization from ancient food foragers to complex cities and states.	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Reaction Papers
8. Compare and contrast the archaeological contexts of ancient civilizations.	Lectures Class Discussion Videos Quizzes Discussion Boards	Exams Quizzes Discussion Boards Reaction Papers

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. Introduction to the history and practice of archaeology
2. Ethical practice, civic engagement, and careers in archaeology
3. Comprehending the archaeological record
4. Working in the field
5. Working in the lab
6. Reconstructing culture history
7. Reconstructing ecological adaptations
8. Reconstructing social and ideological aspects of culture: inequality, identity, gender, and ritual
9. Human expansion across the globe
10. The food-producing revolution

11. Civilization in the Old World: Mesopotamia and Egypt
12. Civilization in the Old World: The Indus Valley, China, and Minoan Crete
13. Civilization in the New World: Central America
14. Civilization in the New World: South America

LEARNING MATERIALS:

*Introducing Archaeology*. 2<sup>nd</sup> edition Robert J. Muckle. 2014. Broadview Press.

*The Past in Perspective: An Introduction to Human Prehistory*, 7<sup>th</sup> Edition. Kenneth L. Feder. 2017. Oxford University Press.

Other learning materials may be required and made available directly to the student

COURSE APPROVAL:

Prepared by:

Date: 12/2013

VPAA/Provost Compliance Verification:

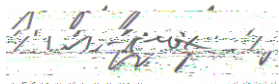
Date: 1/2014

Revised by: Lynn O'Brien, PhD

Date: 12/15/2017

VPAA/Provost or designee Compliance Verification:

Date: 12/15/2017



*was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.*