Montgomery County Community College CJS 100 Introduction to Criminal Justice 3-3-0

COURSE DESCRIPTION:

The course introduces the student to the American system of criminal justice. Its growth and development will be examined with emphasis placed on the various subsystems of the criminal justice system (substantive and procedural criminal law; police, prosecution, defense, courts, institutional and community corrections; and the juvenile justice system). Additionally, contemporary issues that challenge the functional efficiency and effectiveness of the criminal justice system will be addressed. Students will learn the terminology of the field and have the opportunity to evaluate personal attitudes and values regarding crime and responses to crime.

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Enumerate each of the major due process guarantees set forth in the U.S. Constitution, and explain the dynamic balance that exists between individual rights and public order.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
4. Describe the history of policing and professional police operations, and explain the major concepts and theories employed in contemporary police operations including community policing concepts and the use of targeted policing through the use of modern data management systems such as ComStat.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study
5. Discuss the philosophical underpinnings, origins, and structure of our system of substantive criminal law.	Assigned Readings Lectures Discussions Case Study Analysis AV/Multimedia Materials Internet Field Trips Field Trips Essay Assignments Directed Research Quizzes and Exams Technology Utilization (Computer and Internet)	Multiple-Choice Exam Graded Essay Graded Essay Exam Assignments Graded Research Project Individual or Group Presentation Graded Class Discussion Graded Case Study

LEARNING OUTCOMES | LEARNING ACTIVITIES | EVALUATION METHODS | 6.

LEARNING OUTCOMES LEARNING ACTIVITIES EVALUATION METHODS

9. Exhibit proficiency in research skills and written and oral communication within the conceptual framework of understanding the

LEARNING MATERIALS:

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