

Montgomery County Community College  
 CMS 110  
 Speech Communication  
 3-3-0

**COURSE DESCRIPTION:**

A human performance course designed to improve oral communication skills in public speaking, group process, and interpersonal situations. Communication theory will be presented and practice will be provided with audience/situation analysis, organizational strategies, critical listening and thinking, and use of ethical principles and evidence in the preparation and delivery of informative and persuasive speeches, participation in decision-making groups, and analysis of interpersonal relationships. The incorporation of research from credible sources into all communication contexts, with a specific emphasis on public communication, will be emphasized.

**REQUISITES:***Previous Course Requirements*

- Students must have successfully completed or tested out of ENG 010A Basic Writing, ENG 011 Basic Writing II, or ESL 011 Basic Writing II.
- Students must have successfully completed or tested out of REA 011 Fundamentals of College Reading or REA 017 Vocabulary & Reading Comprehension Development II.
- Successful completion of ESL 009 is required for students who place into ESL courses.

*Concurrent Course Requirements*

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Analyze and explain the concept of speech as a dynamic transactional process involving oral and nonverbal elements.	Lecture/Discussion Assigned Readings	Written Examinations Journal
2. Apply basic communication theory to public, group and interpersonal communication situations.	Lecture/Discussion Assigned Readings Research Resources for Presentations	Written Examination Journal Informative Speech Persuasive Speech Group Research Presentation

**LEARNING OUTCOMES**

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LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
6. Analyze and explain the dynamics of group discussion, including problem-solving, leadership characteristics, and consensus decision-making, and apply their understanding to their own behavior as participants in group discussions.	Lecture/Discussion Assigned Readings	Written Examination Group Research & Presentation Discussion Board

COURSE APPROVAL: