

emergencies in the dental setting.	Readings Class Discussions Written Assignments Clinical Experiences	Clinical Competencies Clinical Skill Evaluation Written Assignments
5. Assess the quality of information from scientific literature	Lectures Readings Class Discussions Written Assignments	Written Assignment/Portfolio Group Projects
6. Participate in professional development opportunities	Written Assignments Event Attendance Group Work	Written Assignment/Portfolio Group Projects Oral Presentation

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Director of Educational Effectiveness. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. Course Introduction and Clinical Concepts
2. Assessment and Management of Medical Emergencies
3. Neurologic, Behavioral, and Psychiatric Disorders and Emergencies
4. Endocrine and Metabolic Disorders, Reproduction, and

LEARNING MATERIALS:

Required Texts:

Falace, Donald A., Little James W., Miller Craig S., Rhodus, Nelson L. (2018). *Dental Management of the Medically Compromised Patient*. 8th edition, Philadelphia: Mosby.

Wilkins, Esther M. (2020). *Clinical Practice of the Dental Hygienist*, 13th Edition, Philadelphia: Lippincott Williams and Wilkins.

Blue, Christine M. (2020). *Darby's Comprehensive Review of Dental Hygiene*, 9th Edition. St. Louis: The C.V. Mosby Co.

Darby, Michele and Walsh, Margaret. (2020). *Dental Hygiene Theory and Practice*. 5th

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Date: 1/8/2018

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Date: 9/12/2018

Date: 3/19/2019

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Date: 3/1/2021

Date: 3/10/2021

Revised by: Kimberly A. Erdman
VPAA or designee Compliance Verification:

Date: 3/2023

Date: 4/25/2023

