



	Advocacy Project	Advocacy Project Rubric
3. Develop observation, documentation, and evaluation skills.	Field Experience Class Discussions Child Study Assignment	Documentation  Child Study Rubric
4. Articulate how play contributes to children's learning.	Assigned Readings Class Discussions Cooperative Group Activities Child Study Assignment	Online Discussion and Reflection Journal  Midterm and Final exams  Child Study Rubric
5. Examine the principles of child development and how their application in practice contribute to a responsive, inclusive, multicultural early childhood environment.	Assigned Readings Class Discussions Cooperative Group Activities Child Study Assignment	Online Discussion and Reflection Journal  Midterm and Final exams  Child Study Rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

#### SEQUENCE OF TOPICS:

1. Teacher's role in creating responsive, multicultural, and inclusive environments for young children (*related to all of the NAEYC Standards for Professional Preparation*)
2. History and educational models in the field of Early Childhood Education
3. Principles and theories of child development
4. Observing, documenting, and assessing young children
5. Child Study observation, reflection, interpretation assignment
6. Understanding and supporting play
7. Health, safety, and care of young children
8. NAEYC Standards (*including Professional Preparation and Early Learning*) and NAEYC Code of Ethics
9. PA Learning Standards for EC

