

	Universal Design for Learning Project Universal Design for Learning Project Presentations	Classroom Presentations Universal Design for Learning Project Presentations rubric
5. Name the educational issues presented by cultural differences and diversity for exceptional children.	Lecture Class Discussion Group Project Observation Report	Group Project rubric Final Exam Observation Report Rubric

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

SEQUENCE OF TOPICS:

1. History of Special Education
2. Laws Governing Special Education
3. Diversity in Special Education
4. Parents and Special Education
5. UDLs and Differentiated Instruction
6. Intellectual Disabilities
7. Learning Disabilities
8. ADHD
9. Emotional/Behavioral Disorders
10. Autism
11. Communication Disorders
12. Low Incidence, Multiple, and Severe Disabilities
13. Other Health Impairments and Gifted
- 14.

LEARNING MATERIALS:

Learning Disabilities and Related Disabilities Strategies for Success, Janet W. Lerner and Beverley H. Johns

Other learning materials may be required and made available directly to the student

