

Montgomery County Community College  
ENG 212  
Survey of American Literature II  
3-3-0

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Define the characteristics of realism, modernism, and postmodernism in relation to American literature.	Lecture Discussion Research papers In-class writing Assigned reading Presentations Textual analysis (oral and written)	Capstone writing project
4. Present chronologically the movements and major writers of American literature from 1865 to the present.	Lecture Discussion Research papers In-class writing Assigned reading Presentations Textual analysis (oral and written)	Capstone writing project
5. Use secondary sources to analyze literary texts from diverse cultural and social perspectives.	Lecture Discussion Research papers In-class writing Assigned reading Presentations Textual analysis (oral and written)	Capstone writing project

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

#### SEQUENCE OF TOPICS:

1. Writing about literature
2. Realism (literature circa 1865 to 1900)
3. Modernism (literature circa 1900 to 1945)
4. Post-Modernism (literature circa 1945 to the present)

#### LEARNING MATERIALS:

*Norton Anthology of American Literature*, 9<sup>th</sup> Edition, Package 2, or similar anthology.

