AY 17-

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
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## SEQUENCE OF TOPICS:

Introduction

- 1. Define the terms nutrition, malnutrition, under-nutrition and over-nutrition.
- 2. List the classes of nutrients and types of non-nutrients and their general functions in the body.
- 3. Describe the American Diet from large scale dietary surveys.
- 4. Describe factors which influence food choices.
- 5. Discuss the science of nutrition.
- 6. Define quackery, list sources of nutrition quackery, and explain how to assess nutrition information presented in the media.

Dietary Standards and Guidelines

- 1. Describe the Dietary Reference Intakes, the goals of the DRI Committee and the tools within each goal.
- 2. Explain the evolution of the Dietary Guidelines for Americans.
- 3. Explain the current Guidelines and uses of the ChooseMyPlate.gov website.
- 4. Explain the ways to plan a diet using the Dietary Guidelines.
- 5. Describe food labeling and how to read a label.
- 6. Describe the difference between a nutrient, health and structure-function claim on a food label.

Evaluating a Diet Plan

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- 4. List ways to help a person change their lifestyle.

Digestion, Absorption and Transport

- 1. Summarize the anatomical parts of the digestive system and what occurs at each part.
- 2. Describe the fluids of digestion and where they are secreted along the system.
- 3. List the major site of absorption for different nutrients.
- 4. Discuss common medical disorders of the GI tract and diet modifications to treat these disorders.
- 5. Discuss the basic parts of the cardiovascular system and their involvement in the transport of nutrient through the body.

Carbohydrates

- 1. Classify simple and complex carbohydrates according to structure and food sources.
- 2. List the functions of carbohydrates.
- 3. Explain the normal regulation of blood glucose.
- 4. Describe how carbohydrate intake prevents ketosis.
- 5. Define dietary fiber, and describe the role of dietary fiber in health and the prevention of disease.
- 6. Recognize the potential impact of excess sugar consumption on health.

- 7. State current dietary recommendations for carbohydrate, fiber and simple sugars.
- 8. Contrast characteristics and uses of artificial sweeteners.
- 9. Discuss the disorders of carbohydrate metabolism: Diabetes and Hyperglycemia

## Lipids

- 1. Describe the chemical composition and physical characteristics of fatty acids.
- 2. Define essential fatty acids and describe the effects of a deficiency.
- 3. Categorize fatty acids as saturated, monounsaturated, polyunsaturated, transfatty acids, list dietary sources and discuss how saturation affects a fatty acid.
- 4. Cite the functions of fat in the body and the recommended dietaryrores anietaro5(ro)-3nMCID c

Explain the regulation of thirst.

**Global Issues** 

- 1. Appreciate the magnitude of the world food problem.
- 2. List factors that contribute to under-nutrition in the United States.
- 3. Discuss the function of Federal Food Programs.
- 4. Explain the role of politics in making food available to the public.
- 5. List the effective and ineffective long-term strategies for solving the world food crisis.
- 6. Implementation of Cultural Diversity
- 7. Integrat