

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
3. Assess the role of race, class, ethnicity and gender on the development of the American people.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports
4. Analyze the process by which the United States became a world power.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports
5. Evaluate the relationships between the causes of historical events and their effects.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports
6. Identify the historical contexts of contemporary issues and conditions in America.	Class Discussion and Lecture Essays and Other Reports Examinations, Quizzes, and Other Forms of Evaluation Primary and Secondary Source Readings AV Materials/LRC Use	Class Discussion Lecture Exams Quizzes Primary and Secondary Source Readings Reports

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The

benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria.*

Revised by: Catherine Parzynski
VPAA/Provost or designee Compliance Verification:

Date: 11/21/2017
Date: 12/4/2017



*. It
was developed, approved and will be delivered in full compliance with the policies and
procedures established by the College.*