Montgomery County Community College
NUR 218
Transition to Professional Nursing Practice
3-2-3

COURSE DESCRIPTION:

Building upon integrated concepts of nursing, this course focuses on applying and utilizing skills needed to prepare the student for transition to professional nursing practice. Students will demonstrate ongoing independence in skills, Decision-making and problem-solving in a structured, controlled environment. Emphasis will be placed on working in a collaborative team setting, demonstration of professional communication and application of professional standards in the management of client centered care. This course is subject to a course fee. Refer to http://mc3.edu/adm-fin-aid/paying/tuition/coursefees for current rates.

REQUISITES:

Previous Course Requirements

> NUR 215 Concepts of Nursing IV: Caring for the Adult Client with complications of Acute and Chronic Illnesses in the Adult Clien
> within 1 year.
> NUR 216 Concepts of Nursing V: Clinical Decision-making with a minimum grade
>
> SOC 101- Introduction to Sociology

Previous or Concurrent Course Requirements

> Aesthetic Elective

Concurrent Course Requirements

> NUR 217- Concepts of Nursing VI: Caring for the Client across the Lifespan Experiencing Life-threatening Health Care Needs
> Clinical requirements complete, and current as per Program guidelines

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
1. Evaluate the concepts of nursing in transitioning to professional nursing practice within a structured, controlled environment	Active learning activities Decision-making activities Case Study Simulation experience	Discussion Evaluation of active learning activities Exam questions Simulation grading rubric
2. Evaluate clinical reasoning and judgement to integrate the nursing process in transitioning to professional nursing	Active learning activities Decision-making activities Case Study Simulation Experience	Evaluation of active learning activities Exams questions Simulation evaluation of self and others

practice within a structured, controlled environment		
3. Formulate leadership strategies to integrate current standards of practice in providing holistic, quality care within the legal ethical framework of professional nursing practice	Active learning activities Lecture/discussion Leadership/Trends/Research paper Simulation Experience-includes an ethical and legal dilemma	Evaluation of active learning activities Leadership/Trends/Research paper grading rubric Simulation evaluation-function as a leader.
4. Perform nursing skills independently and consistently, with precision and proficiency to ensure quality client care	Simulation Experience Skill review/demonstration with 100 level students	Simulation evaluation Skill performance and preparation evaluation.
5. Collaborate with respect and shared decision-making within nursing and interdisciplinary teams, to manage client car	Active learning activity-leading teams and managing care Conferences with other disciplines Case study Simulation experience/ Interprofessional (IPE) activities	Evaluation of collaborative activities to manage client care Evaluation of interprofessional activities Simulation Evaluation
6. Incorporate informational technology to communicate, manage knowledge, mitigate error and to support decision making	Electronic Health Record (EHR) review	Simulation Evaluation Use of EHR
7. Evaluate caring and non-caring behaviors in self and others	Simulation experience/IPE activities	Evaluation of self and peer in simulation/IPE activities
8. Engage in activities that foster effective transition to professional nursing practice	Active learning activities Attendance at professional nursing meeting and/or professional nursing activity on campus. Leadership/Trends/Research paper	Discussion Evaluation of professional nursing activity Leadership/Trends/Research paper grading rubric Professional portfolio

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

I. QSEN Competencies (threaded through the course)
    a. Client centered care
    b. Teamwork and collaboration
    c. Evidence based practice
    d. Quality improvement
    e. Safety
    f. Informatics

II. Managed Care (threaded through the course)
    a. Delegation
    b. Leadership and Management
        i. Mentoring
    c. Health Care Delivery Systems

III. Communication (threaded through the course)
    a. Communication and collaboration with interdisciplinary teams in the management of care.
    b. Communication with stakeholders in nursing

IV. Accountability (threaded through the course)
    a. Development of the role as a professional nurse
    b. Transition from student to RN
    c. Advocacy
    d. Political action in nursing
    e. Standards of practice in transitioning to the RN
    f. Nursing skills and physical assessment competency

V. Legal Issues in transitioning to the RN role (threaded through the course)
    a. Nurse practice acts
    b. Licensure
    c. Disciplinary action
    d. Impaired nurses
        i. Recovery programs
    e. Workplace violence
    f. Employment issues
    g. Professional nursing learning activity

VI. Ethics (threaded through the course)
    a. Code of ethics in transitioning to the RN role
    b. Ethical dilemmas in nursing management of care

VIII.   Decision-making and prioritization with nursing management of care for the individual and multiple clients
   a. Transition of care simulation
   b. Cardiac rhythm interpretation and treatment modalities when caring for clients with acute and chronic illnesses simulation.
   c. Alterations in perfusion simulation
      i. Acute coronary syndrome
      ii. Shock
      iii. Stroke
   d. Various health care settings-inpatient, outpatient, and community

***Concept definitions are referenced from Arnoldussen, B., Callahan, B., Daley, L., Hand, M., Phillips, P., and Rodehorst, K. Eds. (2019). Nursing: A Concept-based Approach to Learning. (3rd ed). New York: Pearson Education, Inc.

REQUIRED TEXTBOOK AND MATERIALS:

Hinkle, J, Cheever, K, & Overbaugh, K (2022).
   medical-surgical nursing. (15th ed.). Philadelphia, PA: Wolters Kluwer

Taylor, C., Lynn, P. & Bartlett, J. L. (2019). *Fundamentals of Nursing: The art and science of person-centered nursing care*. (9th ed.). Philadelphia, PA: Wolters Kluwer.

Lippincott Course Point +: The point.lww.com/coursepointplus

ATI: https://atitesting.com

Other learning materials may be required and made available directly to the student course management system.