

Montgomery County Community College
PBH 200
Public Health Education
3-3-0

COURSE DESCRIPTION:

This course addresses the field of health education as it relates to Public Health. Theories, practices, and principles of health promotion and disease prevention within U.S. and global communities are discussed using an evidence-based thinking approach. The role of the Health Educator in assessing and planning for community based health challenges is explored.

REQUISITES:

Previous Course Requirements

PBH 102 Communication in Public Health

Concurrent Course Requirements

None

LEARNING OUTCOMES Upon successful completion of this course, the student will be able to:	LEARNING ACTIVITIES	EVALUATION METHODS
1. Articulate through examples the importance of public health education at the individual, group, and community levels.	Lecture Text Book Readings Online Resources Videos Case Studies Class Discussion Written Assignments Student Presentations	Written Examinations Student Projects and Presentations
2. Evaluate health education, health promotion, and health promotion programs.	Lecture Text Book Readings Case Studies Class Discussion Written Assignments Student Presentations	Written Examinations Student Projects and Presentations
3. Analyze health disparities associated with population groups and health disparities.	Lecture Case Studies Text Book Readings Online Resources Videos Class Discussion Written Assignments Student Presentations	Written Examinations Student Projects and Presentations

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
4. Identify common public health education instructional methodologies and techniques.	Lecture Class Discussion Written Assignments Student Projects and Presentations Journal Article Reviews Experiential Learning	Student Projects and Presentations Reflection Paper
5. Assess determinants, risk factors, use of the scientific method in health, and traditional and nontraditional healthcare.	Lecture Class Discussion Written Assignments Student Presentations	Written Examinations Student Projects and Presentations
6. Apply the ecological model to public health education program development.	Lecture Class Discussion Written Assignments Student Presentations Experiential Learning	Written Examinations Student Projects and Presentations Reflection Paper

7. Discuss common roles and settings for health education practice.

