

Montgomery County Community College
PSY 210
Educational Psychology
3-3-0

COURSE DESCRIPTION:

This course investigates three models (Behavioristic, Humanistic, and Cognitive) of human functioning and selected learning strategies derived from each. In addition, a number of traits and behaviors (e.g. SES, culture, motivation, curiosity, creativity, and intelligence) and developmental changes are explored.

PREREQUISITE(S):

None

CO-REQUISITE(S):

None

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Evaluate the concept of IQ assessment, standardized testing and their appropriate application.	Lecture Discussion Reading/Research Written Assignment	Written Exam Assess Written Assignment
6. Describe and illustrate the impact of culture and cultural differences on student success.	Lecture Discussion Research Case Study	Written Exam Assess Case Study
7. Identify and give examples of successful multicultural approaches to classroom education.	Lecture Discussion Group Exercise Reading/Research	Written Exam Student Assessment of Group Exercise
8. Interpret and summarize data on the impact of SES on learning and achievement in schools.	Lecture Discussion Reading/Research	Written Exam
9. Identify and explain the key characteristics of ADD/ADHD, learning disabilities, developmental disabilities, and emotional and behavioral problems that may be seen in the classroom.	Lecture Discussion Reading/Research Case Study View Multimedia	Written Exam Assess Case Study
10. Explain majos94 138.02f		

LEARNING OUTCOMES

COURSE APPROVAL:

Prepared by: M. L. Whitehill

Revised by: M. L. Whitehill

Revised by: M. L. Whitehill

Date: 9/2005

Date: 12/2013

Date: 5/20/2014