AY1

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
7. Consistently demonstrate appropriate legal and ethical behavior during skill performance and interactions with patients, family members, and other healthcare providers with occasional guidance from the supervising physical therapist for new or unusual situations	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment
8. Compose a reflective journal regarding the clinical experience while maintaining appropriate patient confidentiality.	Observation Demonstration and Practice	PTA CPI Written Assignments Self- Assessment

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:
The American Physical Therapy Association Clinical Performance Instrument (CPI) (August 2009) describes fourteen (14) clinical performance criteria for the physical therapist assistant (PTA) student. For Clinical Education I, PTA students will be required to demonstrate the Intermediate Performance level by the finial evaluation for each of the performance criteria listed;
1. Perform in a safe manner that minimizes the risk to patient, self, and others.
2. Demonstrate expected clinical behaviors in a professional manner in all situations.
3. Perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.
4. Adapt delivery of physical therapy services with c
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LEARNING MATERIALS:
Cikulin-Kulinski, K. (2018) *Physical Therapy Clinical Handbook for PTAs*, (3rd ed.).
Burlington, MA: Jones & Bartlett Learning.

Other learning materials may be handed in advance 0 6ctl778iur 4 Tmre stq0.000 0 1 236W*nt.00000912

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