# Montgomery County Community College PTA 223 Clinical Education III 2 - 0 - 16

### COURSE DESCRIPTION:

This terminal 6-week clinical affiliated course of 240 hours affords the PTA student preparing for entry level practice direct patient care experience in applying assessments, procedures and skills under the direct supervision of a licensed practitioner of physical therapy. With a focus on safe, legal, ethical and effective use of physical therapy interventions the acute or out-patient setting affords the student with a variety of clinical experiences with diverse patient populations where professional competency within the scope of practice of the PTA is developed. Supervision of the student culminating in entry level practice is provided by the staff of the affiliating institution and is coordinated by the college faculty. This course is subject to a course fee. Refer to <a href="http://mc3.edu/adm-fin-aid/paying/tuition/course-fees">http://mc3.edu/adm-fin-aid/paying/tuition/course-fees</a> for current rates.

#### **REQUISITES:**

Previous Course Requirements

PTA 203 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar III

PTA 222 Clinical Education II

# Concurrent Course Requirements

PTA 204 Physical Therapist Assistant (PTA) Roles, Relationships and Responsibilities Seminar

### LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
2. Demonstrate the ability	Observation	PTA CPI
to provide timely and	Demonstration and	Written Assignments
relevant documentation	Practice	Self- Assessment
and communication to the		
physical therapist regarding		
all aspects of patient		
status, patient treatment		
and patient response to		
treatment at entry-level		
performance.		

3. Demonstrate the ability to independently provide

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
7. Consistently and	Observation	PTA CPI
independently demonstrate	Demonstration and	Written Assignments
appropriate legal and	Practice	Self- Assessment
ethical behavior during skill		
performance and		
interactions with patients,		
family members, and other		
healthcare providers.		

8. Consistently demonstrate entry level Professional Behaviors in all interactions with patients, family members/caregivers, physical therapy personnel, and other health care

- 5. Communicate in ways that are congruent with situational needs.
- 6. Participate in self-assessment and developing plans to improve knowledge, skills, and behaviors.
- 7. Demonstrate clinical problem solving.
- 8. Perform selected therapeutic exercises and associated data collection in a competent manner.
- Apply selected manual therapy, airway clearance, and integumentary repair and protection techniques with associated data collection techniques in a competent manner.
- 10. Apply selected physical agents and mechanical modalities with associated data collection techniques in a competent manner.
- 11. Apply selected electrotherapeutic modalities with associated data collection techniques in a competent manner.
- 12. Perform functional training in self-care and home management and application and adjustment of devices and equipment with associated data collection in a competent manner.
- 13. Produce quality documentation in a timely manner to support the delivery of physical therapy services.
- 14. Participate in the efficient delivery of physical therapy services.

# COURSE EVALUATION METHODS AND GRADING CRITERIA

This course will be graded as either or Successful completion of the course is dependent on:

1. Completion of the Physical Therapist Assistant Clinical Performance Instrument at midterm and final. For a passing grade, upon final, the

- 6. Data collection to be used for project in PTA 204. For a passing grade, the student must collect the PT examination, progress notes, and any other pertinent information that can be used for the case study presentation in PTA 204. All collected data MUST have any protected health information blacked out.
- 7. Completion of the online survey regarding clinical instruction and facility information.

## **LEARNING MATERIALS:**

Cikulin-Kulinski, K. (2018) *Physical Therapy Clinical Handbook for PTAs*, (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

Other learning materials may be required and made available directly to the student and/or via the Colle

**COURSE APPROVAL:**