

Montgomery County Community College
SPA 102
Elementary Spanish II
3-3-0

COURSE DESCRIPTION:

LEARNING OUTCOMES	LEARNING ACTIVITIES	EVALUATION METHODS
5. Examine the cultural diversity of the Spanish-speaking world.	In-Class Discussion of Cultural Topics	Cultural Project

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that *70% of students will meet or exceed outcome criteria*.

SEQUENCE OF TOPICS:

VERBAL COMMUNICATION: LISTENING AND SPEAKING

1. Discussing and making vacation plans
2. Describing emotions and conditions
3. Describing a hotel and places to stay during vacation
4. Talking about feelings
5. Discussing seasons and the weather
6. Describing clothing
7. Planning a wardrobe for particular destinations
8. Negotiating and paying for items to buy
9. Describing daily routines and personal hygiene
10. Talking about and describing food
11. Ordering food at a restaurant and tipping
12. Talking about likes and dislikes
13. Summarizing activities in the past
14. Comparing routines, clothing, and foods
15. Asking for repetition

WRITTEN COMMUNICATION: READING AND WRITING

1. Predicting meaning from context
2. Recognizing important data from brochures, itineraries, advertisements, emails, recipes, and menus
3. Getting information from visuals to increase understanding of reading material
4. Organizing sentences and paragraphs
5. Writing interview questions
6. Reporting facts about interviews
7. Describing movie scenes

APPLICATION OF CULTURAL KNOWLEDGE

1. Tourist destinations in the Spanish-speaking world
2. Traditional markets and Supermarkets
3. Famous clothes designers
4. The *siesta* and *tapas* cultures
5. Food exchange between Spain, Africa, and Latin America
6. Major civilizations in Spain and Latin America and their contributions to Spanish culture

7. Major religion-based holidays

LEARNING MATERIALS:

Blanco, José A. and Philip Redwine Donley. *Panorama: Introducción a la lengua española* (5th ed.). Textbook and Online resources. Vista Higher Learning.

Other learning materials may be required and made available directly to the student and/or via the College's Libraries and/or course management system.

COURSE APPROVAL:

Prepared by: Leo Bobes	Date: 3/1995
Revised by: Josiane Guilleux	Date: 6/1998
Reapproved: B. Gottfried	Date: 12/3/1998

Revised by: Leopoldo Bobes	Date: 4/2003
Revised by: Georgina C. Elórtegui	Date: 2/10/2013
Revised by: Georgina C. Elórtegui	Date: 4/2013
VPAA/Provost or designee Compliance Verification: Victoria L. Bastecki-Perez, Ed.D.	Date: 4/18/2013

Revised by: Georgina C. Elórtegui	Date: 11/13/2017
VPAA/Provost or designee Compliance Verification:	Date: 11/14/2017



This course is consistent with Montgomery County Community College's mission. It was developed, approved and will be delivered in full compliance with the policies and procedures established by the College.