AY23-24

10. Perform basic information technology	Lecture with Visuals/Discussion	Written Exams/Quizzes
skills including robotics,	including AV/Multimedia	
lasers, and specialty equipment use for patient	Materials	Clinical Performance
care practices in the operating room.	Reading/Assignments	Discussion/Written Assignments
	Demonstration/	Return Demonstration with
	Role Playing/Simulation in	Validation
	the Operating Room	
	Learning Lab	

At the conclusion of each semester/session, assessment of the learning outcomes will be completed by course faculty using the listed evaluation method(s). Aggregated results will be submitted to the Associate Vice President of Academic Affairs. The benchmark for each learning outcome is that 70% of students will meet or exceed outcome criteria.

SEQUENCE OF TOPICS:

- 1. Orientation
- 2. Surgical Technologist Role
 - A. Criteria of Role
 - B. Team Membership
 - C. Communication Skills & Teamwork
 - D. Conflict Management & Resolution
 - E. Accountability
 - F. Professional Management: Discipline-specific & Related Organizations
 - G. Environmental Requirements
- 3. Information Technology
 - A. Computer Literacy
 - B. Healthcare Information Systems
 - C. Basic Application to the Surgical Environment
 - D. Robotics, Lasers, Endoscopy, and Specialty Equipment
- 4. Course Specific Medical Terminology
 - A. Introduction to Medical Terminology
 - B. Combining Prefixes, Word Root, & Suffixes to Create Medical Terms Related to Surgery
 - C. Constructing & Combining Compound Words
 - D. Pronunciation of Medical Terms Related to Surgery
 - E. Writing Medical Terms Related to Surgery
- 5. Patient Care
 - A. Emotional Response of Patient
 - B. Legal Issues, Documentation, & Risk Management
 - C. Identification of Patient & Site
 - D. Transportation of the Patient: Patient Safety & Family Considerations
 - E. Positioning of the Patient

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